

# OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION DEPARTMENT OF SPECIAL EDUCATION TRAINING AND TECHNICAL ASSISTANCE PRESENTS

## Response to Intervention (RtI) in a Preschool Setting

Facilitated by Vicki Gibson, Ph.D., National Expert



### Overview:

This training will provide teachers with a three-tiered approach to intervention. This training will explore:

- assessment and progress monitoring
- collaborative problem solving
- parent and family partnership
- capacity building

**Focus:** *Early Childhood*

**Audience:** *Preschool Teachers*

**Date:** January 6, 2010 (RESCHEDULED TRAINING FROM NOVEMBER 18, 2009)

**Sessions:** 14 (8:30 am – 11:30 am) or 15 (12:30 pm – 3:30 pm)

**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

Complete registration form and return to Danielle Greene at [osse.tta@dc.gov](mailto:osse.tta@dc.gov).

### Training and Technical Assistance

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## The Individualized Education Program (IEP) Process: What Is It? What Laws Do I Need to Know? How Can I Ensure that Students Receive a Free and Appropriate Public Education (FAPE)?



### Overview:

This session will provide participants with an overview of federal and local special education laws. This training will focus on the stages of IEP development, the various steps that must be taken to complete an IEP, including pre-referral, testing, composition of the IEP team, and implementation of procedural safeguards. Participants will have an opportunity to use data to develop an IEP.

**Focus:** *Least Restrictive Environment*

**Audience:** *Teachers, Special Education Coordinators, Transition Coordinators, School Administrators*

**Date:** January 12, 2010

**Sessions:** 16 (8:30 am – 3:30 pm) **NEW TIME**

**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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## Data Collection 101:

## How Do I Collect and Analyze Existing Data?

Facilitated by Tessie Rose, Ph.D., National Center on Response to Intervention Expert



### Overview:

This session will introduce definitions of the various types of formal and informal assessments and provide participants with an overview of research-based methods of data collection and student assessment. Participants will be able to utilize the data gleaned from assessments to make instructional decisions for students with disabilities.

**Focus:** *Least Restrictive Environment*

**Audience:** *Special and General Education Teachers, Special Education Coordinators, School Administrators*

**Date:** January 13, 2010

**Sessions:** 17 (8:30 am – 11:30 am) or 18 (12:30 pm – 3:30 pm)

**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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TRAINING AND TECHNICAL ASSISTANCE  
PRESENTS

# When Older Students Cannot Read

Facilitated by Frank Smith, Ph.D.



## Overview:

This session will focus on research-based reading interventions for secondary students.

- Focus:** *Least Restrictive Environment*
- Audience:** *Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*
- Date:** January 14, 2010
- Sessions:** 19 (8:30 am – 11:30 am) or 20 (12:30 pm – 3:30 pm)
- Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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PRESENTS

# Universal Design for Learning (UDL): Part Two



## Overview:

This training will focus on the principles of Universal Design for Learning, which is a response to modifying curricula based on the individual needs of students. This training will provide a variety of supports and strategies to be used in the classroom.

- Focus:** *Least Restrictive Environment*
- Audience:** *Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*
- Date:** January 19, 2010
- Time:** 21 (8:30 am - 11:30 am) or 22 (12:30 pm - 3:30 pm)
- Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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PRESENTS

# Early Literacy: Vocabulary Development

Facilitated by Connie Colbaugh, National Reading First Expert



## Overview:

This training will begin to build essential vocabulary skills in pre-kindergarten teachers. The training will explore simple strategies for helping emergent learners make the important connections between words, pictures, and concepts. Participants will also discover the value of introducing young children to less frequently used and multiple-meaning words.

**Focus:** *Early Childhood*

**Audience:** *Preschool Teachers*

**Date:** January 20, 2010

**Time:** 23 (8:30 am - 11:30 am) or 24 (12:30 pm - 3:30 pm)

**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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PRESENTS

**Individualized Education Program (IEP) Goal Writing:  
How Can I Write IEP Goals to Ensure Student Success?  
How can I Determine a Student's Present Level of  
Performance (PLOP)?**



**Overview:**

This session will teach participants how to effectively write IEP goals. Participants will learn how to develop measurable goals and objectives, design accurate PLOPs (Present Levels of Performance) based on data sources, and create SMART goals for students.

**Focus:** *Least Restrictive Environment*

**Audience:** *Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

**Date:** January 21, 2010

**Time:** 25 (8:30 am – 3:30 pm) **NEW TIME**

**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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PRESENTS

# Why Do Schools Need Positive Behavior Support (PBS)?



## Overview:

The training will provide LEAs with the key components for school wide positive behavior support. Participants will learn to:

- improve school wide practices,
- improve classroom management, and
- improve functionally based support systems for individual students.

**Focus:** Positive Behavior Supports

**Audience:** Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators

**Date:** January 25, 2010

**Time:** 26 (8:30 am - 11:30 am) or 27 (12:30 pm - 3:30 pm)

**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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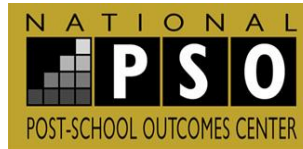
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## Secondary Goal Writing: Monitoring Local Education Agency (LEA) Individualized Education Programs (IEPs) for Secondary Goals Using the Indicator 13 Checklist



### Overview:

This training will provide Local Education Agencies (LEAs) with an understanding of the IDEA requirement for ensuring that youth aged 16 and above have an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals. (20 U.S.C. 1416(a)(3)(B)). LEAs will also be provided with an overview of the Indicator 13 Checklist, which is a tool that assists LEAs and State Education Agencies (SEAs) in collecting data required annually for federal reporting purposes. The checklist is intended to be used for the following purposes:

- collecting data for the Part B Annual Performance Report (APR),
- improving performance of districts on Indicator 13, and
- serving as a resource for practitioners as they develop Individualized Education Programs (IEPs).

The OSSE is providing this training in partnership with the National Secondary Transition Technical Assistance Center (NSTTAC) and the National Post-School Outcomes Center (NPSO).

**Focus:** Transition

**Audience:** Secondary Teachers, Special Education Coordinators, Transition Coordinators, School Administrators

**Date:** January 26, 2010

**Session:** 28 (8:30 am – 3:30 pm) **NEW TIME**

**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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## What Is Response to Intervention (RtI)?



### Overview:

The training will provide LEAs with a comprehensive understanding of Response to Intervention. Participants will learn about:

- accommodations, modifications and interventions,
- differentiated instruction,
- rigor and relevance,
- core curricula, and
- reading and behavior- the big ideas.

**Focus:** *Response to Intervention*

**Audience:** *Elementary and Secondary Teachers, Special Education Coordinators, Related Service Providers, School Administrators*

**Date:** January 27, 2010

**Time:** 29 (8:30 am - 11:30 am) or 30 (12:30 pm - 3:30 pm)

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**Early Numeracy Skills for Preschool Teachers**  
Facilitated by Vicki Gibson, Ph.D., National Expert



**Overview:**

This workshop will provide teachers of preschool children with research-based, proven best practices for teaching students the important pre-numeracy foundational skills they need to ensure they are successful with early numeracy instructional activities.

**Focus:** *Early Childhood*  
**Audience:** *Preschool Teachers*  
**Date:** January 28, 2010  
**Time:** 31 (8:30 am - 11:30 am) or 32 (12:30 pm - 3:30 pm)  
**Location:** Van Ness Elementary, 1150 5th Street SE, Washington, DC 20003

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